Kentucky's College and Career Readiness Accountability Model for ALL Students

Accountability Model for Students Participating in General Assessment				
College Ready: Must meet benchmarks on one of following	Career Ready: Must meet benchmarks for one requirement in Career Academic area and must meet one requirement in Career Technical area		Bonus: College AND Career Ready Must meet at least one from each area	
College Ready	Career Ready Academic	Career Ready Technical	College Ready Academic	Career Ready Technical
ACT COMPASS KYOTE	Armed Services Vocational Aptitude Battery (ASVAB)	Kentucky Occupational Skills Standards Assessment (KOSSA)	ACT or COMPASS or KYOTE NOTES: (1) By meeting College Ready Academic definition, student does not have to take additional tests of ASVAB or Work Keys for bonus area (2)For accountability purposes, the bonus shall not allow the readiness percentage to exceed 100%	KOSSA
	ACT Work Keys (Applied Math, Locating Information, and Reading for Information)	Industry Certificates		Industry Certificates

Accountability Model for Students Participating in Alternate Assessment				
College Ready: Must meet TAR benchmarks	Career Ready: Must meet ESAR benchmarks and obtain a CWEC		Bonus: College AND Career Ready Must meet each area	
College Ready	Career Ready Academic	Career Ready Technical	College Ready Academic	Career Ready Technical
Transition Attainment Record (TAR)	Employability Skills Attainment Record (ESAR) (is based on the foundational academic and employability skills identified by business and industry for the Kentucky Occupational Skills Standards Assessment KOSSA)	Career Work Experience Certification (CWEC) (is based on the foundational academic and employability skills identified by business and industry for the Kentucky Occupational Skills Standards Assessment KOSSA)	Transition Attainment Record	Employability Skills Attainment Record
				Career Work Experience Certificate

Note: The proposed Model for Students Participating in the Alternate Assessment is still draft and not yet approved by the Kentucky Department of Education.

How Districts Can Prepare

- Organize a CCR team for implementing the revised AA model and corresponding instructional practices
- Become familiar with revised accountability model for AA, corresponding documents, and the process
- Become familiar with EFAS-AA
- Become familiar with ESAR
- Become familiar with CWEC process
- Distribute EFAS-AA to teachers
- Review KY Taxonomy for Transition Planning and self-assess district programming
- Review CCR Program Fidelity Self-Assessment Instrument
- Continue CBWTP or district program
- Study funding and staffing needs for CWEC
- Implement training for components of CBWTP
- Become familiar with KY Work-Based Learning Manual. When revised become familiar with the Alternate Assessment sections within manual
- Begin CBWTP or district program

- Continue relationship with OVR
- Develop relationship OVR
- Review Course of Study descriptions for Alternate Assessment and obtain approval by school board
- Begin determining if new courses, individual to district/individual student, are needed
- Make connections with Career Technical Education programs within district and understand course offerings develop a working knowledge of courses offered
- Acquire CBI resources for classroom teachers
- Support Implementation of CBI
- Get teachers trained in TAALC, SPLASH, and Evidence Based Practices for ASD, as needed
- Train staff on Person Centered Planning practices/transition planning, including how to customize for individual students
- Visit Usability Sites